

Committee Name	Academic Senate Goals 2015-16 Report
<b>Officers</b>	Steven Holmes, President; Andrea Thorsen, Vice President; Matt Garrett, Secretary; Charles Kim, Treasurer; Tom Greenwood, ASCCC representative; Lisa Harding, Member-at-Large
<b>Committee Chairs</b>	Mark Staller, AIQ; David Neville, Assessment; Steven Holmes, Budget; Billie Jo Rice & John Carpenter, Curriculum; Mark Staller, EMC; Bryan Hirayama, EODAC; Richard Marquez, ISIT; John Giertz, PDC; Kimberly Nickell, PRC
<b>Committee Charge</b>	
<b>College Goal</b>	
<b>Goal 1</b>	Focus on improving Student Success- #1 Curriculum, including establishing pre-requisites and placing courses within disciplines; #4 Educational program development; #5 Standards or policies regarding student preparation and success
Action Plan	Taking into account student discussions, such as, campus safety/arming Public Safety, smoking on campus/health and safety issue, Academic Calendar/vacation schedule; Adopting Canvas & eLumen software so students may function better, work well with other institutions, improvements to student learning objectives and curriculum; Approval of CHAPS, Equity plan, proposal of Academic renewal, clarification of Multiple Measures; ADT, Development of pathways; fundraising Senate t-shirts for student scholarships.
Timeline	Fall 2015 to Spring 2016
Indicate the status of the goal (complete, in progress, other) and briefly describe the progress made on the goal.	Perpetually in process
Where is the evidence? List evidence and cite relevant data strands (indicators) that relate to the work that has been done.	Posted to Senate website-Senate minutes, Senate Actions
What recommendations does the Senate have for the future?	A Best Practices discussion for student success and retention.
<b>College Goal</b>	

<b>Goal 2</b>	Develop a process for the determination of appropriate class sizes-#1 Curriculum, including establishing pre-requisites and placing courses within disciplines; #5 Standards or policies regarding student preparation and success; #6 District and College governance structures, as related to faculty roles
Action Plan	EMC Task Force Committee
Timeline	Fall 2015 to Spring 2016
Indicate the status of the goal (complete, in progress, other) and briefly describe the progress made on the goal.	In process, waiting on meeting with Administration to move forward on this item.
Where is the evidence? List evidence and cite relevant data strands (indicators) that relate to the work that has been done.	List of class size issues and concerns; report posted to EMC website
What recommendations does the committee have for the future?	Executive Board to work closely with CCA, SGA and Senate to address issues and concerns.
<b>College Goal</b>	
<b>Goal 3</b>	Foster a sense of community and improve collegial consultation & communication in college and district communities-#6 District and College governance structures, as related in faculty roles; #10 Processes for institutional planning and budge development
Action Plan	On campus meetings/roundtables-District-wide Shared Governance, EMC, budget, Proposal of District-wide budget committee, proposal of District-wide evaluation committee, focused on transparency for Senate, college and requested this from District; created committee chair positions for Scholarship Committee and Facility & Sustainability Committees; Approval of new Student Success & Equity Committee; participation in EEO District-wide committee; Involvement & support of Renegade Talks & Community Hour (foster a sense of community); Approval of Ad Hoc committees: CHAPS, Dual Enrollment; Task Force: BC Bookstore/Xanadu, BC Inmate Education, Chair Assignment (CART), Ethics, Communication, and Academic Calendar.
Timeline	Fall 2015 to Spring 2016
Indicate the status of the goal (complete, in progress, other) and briefly describe the progress made on the goal.	Perpetually in progress.

<p>Where is the evidence? List evidence and cite relevant data strands (indicators) that relate to the work that has been done.</p>	<p>Posted to Senate website-Senate Actions, Senate minutes (dates match between action list and Senate minutes), list of annual Motions &amp; Resolutions.</p>
<p>What recommendations does the committee have for the future?</p>	<p>continue to work with administration to ensure shared governance takes place on all current standing committees and development of any new ad hoc or standing committees. Continue to empahsize development of District-wide committees particularly in the areas of budget and District Office service evaluations.</p>
<p><b>College Goal</b></p>	

<b>Goal 4</b>	Embed Accreditation, Assessment, Curriculum, Equity, and Program Review into the culture of the college-#1 Curriculum, including establishing pre-requisites and placing courses within disciplines; #7 Faculty roles and involvement in accreditation processes, including self-study and annual reports; #9 Processes for program review
Action Plan	Accreditation Mid-term Report (Senate assisted with report through input & participation, committee chairs serving), approval of Student Success & Equity Committee, supported the adoption of two software programs-Canvas/eLumin, redefined Equity Plan to include the LGBTQI community; mapping for Assessment.
Timeline	Fall 2015 to Spring 2016
Indicate the status of the goal (complete, in progress, other) and briefly describe the progress made on the goal.	Perpetually in process.
Where is the evidence? List evidence and cite relevant data strands (indicators) that relate to the work that has been done.	Posted to Senate website-Senate Actions, Senate Minutes (dates match between action list and senate minutes), List of annual Motions & Resolutions.
What recommendations does the committee have for the future?	Begin implementation of campus wide participation in the 2018 accreditation process and encourage Department Chairs to maintain currency and assessment of their programs PLO's & SLO's.
<b>2015-16 SUMMARY</b>	
How are you evaluating your effectiveness in meeting college goals and your committee charge?	Academic Senate Goals Assessment has been on the spring Academic Senate & Executive Board agendas. Senate & Executive Committee charges will be reviewed in the Fall for update/revision.
What did your evaluation reveal?	Documenting progress more effectively through the following annual reports: motions and resolutions; Senate Actions; Year End; Strategic Directions, Work Plan, Program Review and Goals Report.
How will you use your findings to effect positive change?	We can use our goals to guide our focus in the 2016-17 year.