

<b>Committee Name</b>	<b>Academic Senate Goals 2016-17 Report</b>
<b>Officers</b>	Steven Holmes, President; Andrea Thorsen, Vice President; Matt Garrett, Secretary; Charles Kim, Treasurer; Deborah Rosenthal, ASCCC representative; Lisa Harding, Member-at-Large
<b>Committee Chairs</b>	Mark Staller, AIQ; Vacant, Assessment; Steven Holmes, Budget; Jennifer Johnson, Curriculum; David Koeth, EMC; Bryan Hirayama, EODAC; Richard Marquez, ISIT; John Giertz, PDC; Kimberly Nickell, PRC
<b>Committee Charge</b>	
<b>College Goal</b>	
<b>Goal 1</b>	
<b>Action Plan</b>	
<b>Timeline</b>	Fall 2016 to Spring 2017
Indicate the status of the goal (complete, in progress, other) and briefly describe the progress made on the goal.	
Where is the evidence? List evidence and cite relevant data strands (indicators) that relate to the work that has been done.	Posted to Senate website-Senate minutes, Senate Actions
What recommendations does the Senate have for the future?	
<b>College Goal</b>	
<b>Goal 2</b>	Develop a process for the determination of appropriate class sizes-#1 Curriculum, including establishing pre-requisites and placing courses within disciplines; #5 Standards or policies regarding student preparation and success; #6 District and College governance structures, as related to faculty roles
<b>Action Plan</b>	EMC Task Force Committee
<b>Timeline</b>	Fall 2016 to Spring 2017

Indicate the status of the goal (complete, in progress, other) and briefly describe the progress made on the goal.	In process, waiting on meeting with Administration to move forward on this item.
Where is the evidence? List evidence and cite relevant data strands (indicators) that relate to the work that has been done.	List of class size issues and concerns; report posted to EMC website
What recommendations does the committee have for the future?	Executive Board to work closely with CCA, Senate and SGA to address issues and concerns.
<b>College Goal</b>	
<b>Goal 3</b>	
Action Plan	
Timeline	Fall 2014 to Spring 2017
Indicate the status of the goal (complete, in progress, other) and briefly describe the progress made on the goal.	
Where is the evidence? List evidence and cite relevant data strands (indicators) that relate to the work that has been done.	
What recommendations does the committee have for the future?	
<b>College Goal</b>	

<b>Goal 4</b>	
Action Plan	
Timeline	Fall 2016 to Spring 2017
Indicate the status of the goal (complete, in progress, other) and briefly describe the progress made on the goal.	
Where is the evidence? List evidence and cite relevant data strands (indicators) that relate to the work that has been done.	Posted to Senate website-Senate minutes, Senate Actions
What recommendations does the committee have for the future?	
<b>2015-16 SUMMARY</b>	
How are you evaluating your effectiveness in meeting college goals and your committee charge?	Academic Senate Goals Assessment has been on the spring Academic Senate & Executive Board agendas. Senate & Executive Committee charges will be reviewed in the Fall for update/revision.
What did your evaluation reveal?	We need to document progress: To date we have documented Senate work through the motions and resolutions file; Senate Actions; Year End Report; Strategic Directions, Annual Work Plan, Program Review
How will you use your findings to effect positive change?	We can use our goals to guide our focus in the 2017-18 year.