Basic Skills and Student Outcomes Transformation Program

College Council Presentation

Stephen Waller

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Overview of Grant Opportunity

- ▶ Goal: Move more basic skills students through the pipeline faster.

- ▶ One time funds of $60 million

- ▶ Awarded to individual CA community colleges

- ▶ Maximum Award of $1.5 million

- ▶ 3-Year Implementation Period (July 1, 2016 – June 30, 2019)

- ▶ Application Due: March 25, 2016

Requirements

- ▶ Must already receive BSI funds.
- ▶ Must redesign of one or more of the following...
  - ▶ Curriculum
  - ▶ Career Pathways
  - ▶ Assessment and Placement Procedures
- ▶ Must provide a 5-year outcome improvement plan
- ▶ Must propose to implement 2 or more interventions within 7 options.

5-Year Outcome Improvement Plan

- Progressively increasing shares of students enrolled at the college who:
  - Successfully complete a college-level English or mathematics course, or both, within a sequence of three or fewer courses after enrollment in a community college.
  - Earn an industry-relevant college certificate or degree within two years.
- A significantly greater share of entering students who achieve the goals listed above within a shorter time period.

Intervention Options

1. Adopt placement tests or other student assessment indicators and related policies that may include multiple measures of student performance.

2. Increase the placement of students directly in gateway English and mathematics courses that are transferable to UC, CSU, and career pathways.

Intervention Options

3. Align content in remedial courses with the students' programs of academic or vocational study to target students' actual needs and increase relevance

4. Contextualize remedial instruction in foundational skills for the industry cluster, pathways, or both.

Intervention Options

5. Provide proactive student support services that are integrated with the instruction.

6. Develop 2- and 3-course sequences, as appropriate, for completion of a college-level English or mathematics course, or both, for underprepared students, by utilizing technology, where appropriate.

Additional Considerations

- Collaborating with K-12 schools to better articulate English and Math.

- Scaling of existing successful practices.

- Providing services to a greater portion of students.

Application Team

- Requires a collaborative team of administrators, faculty, and staff covering...
    - Basic Skills in English, Reading, and Mathematics
    - CTE
    - Data Analysis
    - Student Support