

## **Accreditation & Institutional Quality (AIQ) Committee Report**

**Kate Pluta, faculty co-chair, March 19, 2015**

*This language from the 2014 ACCJC Standards provides direction for the work of both AIQ and PRC:*

*Standard I.B.9. The institution engages in continuous, broad based, systematic evaluation and planning. The institution integrates program review, planning, and resource allocation into a comprehensive process that leads to accomplishment of its mission and improvement of institutional effectiveness and academic quality. Institutional planning addresses short- and long-range needs for educational programs and services and for human, physical, technology, and financial resources. (ER 19)*

### *Eligibility Requirement 19. Institutional Planning and Evaluation*

*The institution systematically evaluates and makes public how well and in what ways it is accomplishing its purposes, including assessment of student learning outcomes. The institution provides evidence of planning for improvement of institutional structures and processes, student achievement of educational goals, and student learning. The institution assess progress toward achieving its stated goals and makes decisions regarding improvement through an ongoing and systematic cycle of evaluation, integrated planning, resource allocation, implementation, and reevaluation. (Standard I.B.1 and I.C.3)*

### *Accreditation & Institutional Quality Committee (AIQ)*

<https://committees.kccd.edu/bc/committee/accreditation>

- *AIQ is monitoring the 2015 Midterm Report development.*
- *AIQ and the Standard IV.D team (Multi-College Districts or Systems) have been reviewing the Accreditation Survey results for publication. A data coach has analyzed the information and made an initial presentation to the combined group.*
- *The committee is developing an institutional planning calendar with embedded evaluation processes.*