Committee Name	Academic Senate Spring 2014 Report
Officers	Cornelio Rodriguez, President; Andrea Thorsen, Vice President; Wesley Sims, Secretary; Charles Kim, Treasurer; Mark Staller, ASCCC representative.
Senators	
Committee Charge	
College Goal	
Goal 1	Ensure active faculty participation in developing processes and procedures that impact academic senate purview and responsibilities.
Action Plan	
Timeline	
Indicate the status of the goal (complete, in progress, other) and briefly describe the progress made on the goal.	Ongoing. Groups have approached the Senate for committee or project status. The Instructional Materials Committee is new. Curriculum and Scholarship have increased the number of faculty positions. New groups have been established: Habits of Mind, Communication Project, Mission Review Team, Achieving the Dream, and SSST (Student Success and Stewardship Team).
Where is the evidence? List evidence and cite relevant data strands (indicators) that relate to the work that has been done.	Habits of Mind and Achieving the Dream fit the Progression and Completion data strand; the other committees fit the Operational data strand. Evidence appears in Senate minutes and on the committees page: https://committees.kccd.edu/bc/committee/habits-mind and https://committees.kccd.edu/bc/mission-review-team
What recommendations does the Senate have for the future?	
College Goal	
Goal 2	Address issues that are impeding the approval and renewal of curriculum to meet Title 5 & ACCJC compliance. For example: staff and faculty involvement in committee work, encourage faculty training.
Action Plan	
Timeline	

Indicate the status of the goal (complete, in progress, other) and briefly describe the progress made on the goal.	Curriculum Committee members have made the transition from specialist to generalist to meet departmental needs with regard to processing curriculum and to facilitate a more rapid review of entire curricula rather than the slower process of a specialty focus; Cross committee reporting/training occurs between Assessment, Curriculum and Program Review agendas.Curriculum co-chairs serve on Program Review Committee to work on Program Review document and close the loop in evaluating program vitality and provide the necessary information for ACCJC reporting; Curriculum co-chair also serves as Assessment co-chair to combine related efforts. Response to technical issues in CurricUNET has become a priority and are addressed immediately whenever possible; Co-chairs work closely with District IT (Matt Jones) and Janet Fulks.
Where is the evidence? List evidence and cite relevant data strands (indicators) that relate to the work that has been done.	The separate agendas for Assessment, Curriculum and Program Review committees reflect cross committee reporting/training. New Program Review form establishes and encourages consistency between CurricUNET, Catalog and Chancellor's office; New handbook of instruction for the completion of curriculum content in Program Review Report has been completed; The Assessment Committee works closely with curriculum efforts for the approval of PLO and SLO components of curriculum; in addition, curriculum and assessment training was combined and well attended. CurricUNET issues have been reduced significantly in the 2013-14 academic year.
What recommendations does the committee have for the future?	
College Goal	
Goal 3	Increase faculty participation in college governance activities, in particular curriculum and program review.
Action Plan	
Timeline	
Indicate the status of the goal (complete, in progress, other) and briefly describe the progress made on the goal.	Ongoing. This year the Curriculum Committee modified its charge to increase membership; Program Review had all of its faculty slots filled.

Where is the evidence? List evidence and cite relevant data strands (indicators) that relate to the work that has been done.	Academic Senate committee lists.
What recommendations does the committee have for the future?	Program Review will be modifying its charge to include representation from each instructional department.
College Goal	

Goal 4	Continue to ensure the Academic Senate effectively fulfills its defined role in the accreditation process in #7 of the 10+1 "academic and profession matters," which addresses "faculty roles and involvement in accreditation processes, including self-study and annual reports" in an effort to embed accreditation into the culture of the college.
Action Plan	
Timeline	
Indicate the status of the goal (complete, in progress, other) and briefly describe the progress made on the goal.	Ongoing. Faculty served on the teams to complete the Follow-Up report. The Accreditation Steering Committee (ASC) has had a full complement of faculty except for a CTE representative and an Assessment Liaison.
Where is the evidence? List evidence and cite relevant data strands (indicators) that relate to the work that has been done.	Academic Senate committee lists.
What recommendations does the committee have for the future?	Continue to encourage and recruit faculty, particularly from CTE. The new Accreditation & Institutional Quality (AIQ) committee has a slot for the ILO lead and the sccorecard lead.
2013-14 SUMMARY	
How are you evaluating your effectiveness in meeting college goals and your committee charge?	Academic Senate Goals Assessment has been on the spring Academic Senate agendas.
What did your evaluation reveal?	We need to document progress. To date we have documented Senate work through the motions and resolutions file. We are now completing this report.
How will you use your findings to effect positive change?	We can use our goals to guide our focus in the 2014-15 year.