

NAME OF COMMITTEE	ACCREDITATION & INSTITUTIONAL QUALITY COMMITTEE (AIQ) bc_aiq
COMMITTEE CHARGE	<p>Standing governance committee charged with the following:</p> <ol style="list-style-type: none"> 1. Ensure accreditation is an on-going process by guiding preparation of the self-evaluation, midterm, and follow-up reports. 2. Review and monitor collection of evidence and progress on Actionable Improvement Plans, accreditation recommendations, and institutional effectiveness indicators. 3. Inform, engage, and involve the college community in accreditation and institutional effectiveness. 4. Review and monitor evaluation activities to ensure they result in integrated, meaningful, and sustained college improvement.
SCOPE OF AUTHORITY	This committee provides leadership for the overall direction and support of college accreditation and institutional effectiveness.
REPORTS TO	College Council, Academic Senate
COMMUNICATES WITH	The college community
MEMBERSHIP	<p>Co-Chaired by VP, Academic Affairs /and a Faculty Co-chair, who (will also serve on Academic Senate Exec Board) Both co-chairs are voting members of College Council. 4 Administrators: selected from Student Affairs, Budget & Facilities, Instruction, and IT. Research Lead 4 Classified Representatives: appointed by CSEA. Terms will be staggered in 2 or 3 year increments so they do not expire at the same time. The future suggested term will be 3 years.</p> <p>10 Faculty: appointed by the Academic Senate:</p> <ol style="list-style-type: none"> 1. Assessment Co-chair or liaison, 2. Program Review Co-chair or liaison, 3. Institutional Learning Outcomes lead, 4. Scorecard/data coach lead, <p>and five (5) from areas directly related to one or more of the accreditation standards (Library, CTE, General Education, Basic Skills, and Student Services); and one (1) at-large member. Terms for the initial group of faculty will be staggered in 2 or 3 year increments so they do not expire at the same time. The future suggested term will be 3 years.</p> <p>2 students Ad Hoc members as appropriate *Note that some members may represent multiple areas.</p>