

ACADEMIC SENATE of BAKERSFIELD COLLEGE

February 27, 2013, 3:30 P.M.
Collins Conference Center

UNAPPROVED MINUTES

PRESENT: Corny Rodriguez (EB); Nick Strobel (EB); Wesley Sims (EB); Kate Pluta (EB); John Gerhold (EB); Michael Korcok(EB); Billie Jo Rice (EB); Rick Brantley (EB); Bill Kelly; Gayla Anderson; Christian Zoller; Kris Stallworth; Nancy Guidry; Kathy Freeman; Maria Perrone; Valerie Robinson; Julie Lowe; Brian Hirayama; Ron Grays; DeAnn Sampley; Brent Damron; Alex Henderson; Bernadette Towns; Lisa Harding; Anna Poetker; Jeannie Parent; Jason Stratton; Robert Martinez; Terry Meier; Susan Pinza; Nick Acosta; Danitza Romo

ABSENT: Bill Barnes (EB); John Carpenter (EB); Kimberly Hurd (EB); Ron Kean (EB); Kathleen Rush; Shane Jett; Marsha Eggman; Klint Rigby; Patrick Fulks; Bernadette Towns

GUESTS: Graham Wheat, Renegade RIP

CALL TO ORDER

The meeting was called to order at 3:33p.m.

REVIEW OF THE MINUTES

The minutes of February 13, 2013 were not available for review.

REPORTS

President (Rodriguez)

- Corny will meet with Zav Dadabhoy, Vice President of Student Services, Sue Vaughn, Director of Admissions & Records and Sue Granger-Dickson, Academic Senate Catalog Committee to discuss changes to the final exam schedule to better accommodate Friday classes.
- Volunteers are needed for a task force to review the pros and cons of course audits. The group will report back to the Academic Senate with any recommendations perhaps in the form of a Change Proposal. Corny will send an email to all faculty.
- Sonya Christian, Nan Gomez-Heitzeberg and Sandra Serrano have all expressed support for ensuring Bakersfield College research needs are met. Institutional Research staff will serve as liaisons to both the Program Review and Accreditation Steering Committees.
- Nominations are still needed for Academic Senate representatives and officers. The deadline to submit nominations is Thursday, February 28.

Accreditation (Pluta)

Kate Pluta reported that the college is moving quickly in response to the ACCJC Recommendations. Lisa Fitzgerald, Institutional Researcher is now attending Accreditation Steering Committee meetings. Kate is also meeting with Lisa and Heidi Gilliard, Research Analyst, to discuss a survey to evaluate the self-evaluation process. Kate shared the timeline that will be followed to prepare the response. The Recommendation Teams will prepare responses for each recommendation and will submit the report to the Oversight Committee by April 22. Kate then shared the proposed composition of the Oversight Committee and the Recommendation Teams and noted that Bonnie Suderman is the Project Director. The Recommendation Teams are comprised of people who worked on those same areas in the self-evaluation, and college committees whose work is related to the recommendation. In addition to the Academic Senate, both of these documents will be presented to the Accreditation Steering Committee and College Council. Kate noted that the ACCJC Report is clear that Bakersfield College will need to resolve the deficiencies outlined in the recommendations, not just prepare an action plan for addressing the deficiencies. The faculty for each of the Recommendation Teams will need to be approved by the Academic Senate.

A motion was made to add the names listed for each Recommendation Team to the Committee Appointment approval list. M/S/C: B. Kelly/Gerhold.

**A motion was made to suspend the agenda and move to New Business Item C, Achieving the Dream. M/S/C: Korcok/Gerhold.

Achieving the Dream Sonya Christian

Corny explained that Bakersfield College, as a consortium of colleges, could join Achieving the Dream to help more clearly focus the college needs and more clearly define who we are and what we do. He further noted that out of the Program Viability discussion there was a desire and energy to do more and Achieving the Dream gives the college a chance to do that. College President, Sonya Christian finds it important to have a campuswide dialogue before moving forward.

Sonya gave a brief overview of Achieving the Dream. To begin, Sonya referenced the first of three slides that were provided that gave the ACCJC Standards related to Institutional Effectiveness. ACCJC Recommendation #1 primarily addresses the need for an integrated approach to planning and the use of data to make decisions in a comprehensive and integrated fashion. The second slide explains the purpose of research to “systematically use data to improve the quality of the learning environment in order to move the dial on student success.” Sonya explained that research should primarily be used to inform practices to improve students learning and success, as well as guide the work not only at the institutional level but also at the program and department level. The level of integration and use of the data at the program and unit level can be improved when department chairs, dean and lead faculty can drill deeper into the data. The third slide represents the work being done and the connectedness of work at Bakersfield College and emphasizes the need for research and data.

In early February a KCCD team funded by STEM and C6 attended the Achieving the Dream Conference. At the conference Sonya proposed to the Achieving the Dream leadership a consortium of four colleges, Bakersfield, Porterville, Cerro Coso and Taft colleges, for the price of two colleges. Each of the colleges would fund \$37,500 per year for three years. The college is exploring funding options through STEM, C6, Basic Skills Initiative, VTEA and Perkins and local businesses for the first year and intends to seek other funding sources, such as additional grants to fund it further.

IT and IRP will need to do some heavy lifting this summer to create the data tables to do cohort tracking. The college is already heavily invested in initiatives related to student success; working in the areas of writing, math, educational planning, and strategic planning. Achieving The Dream will bring a rigor in how we approach the work. The Leadership Coach will work with the leadership of the college to create the conditions for systematic improvement. The Data Coach would provide expertise in utilizing the data and work with institutional researchers to create a system to track longitudinal data. The Achieving the Dream server provides a web-based query with three levels: the highest being for researchers and analysts; the mid-level query would allow key campus leadership to be trained on how to extract and use data at the program level; the third level is available for all campus users.

There was a question about Achieving the Dream’s political work and if Bakersfield College could choose not to be involved with that component. Sonya noted that most of the advocacy is to raise awareness of community college students, and to bring attention to success and completion.

A question was asked if training would be made available for faculty. Achieving the Dream emphasizes professional development and engagement.

If faculty want to contact other faculty from an Achieving the Dream community college, all nine colleges in the Los Angeles Community College District joined the cohort last year.

Sonya asked the Senate to engage faculty in this discussion and provide feedback. Corny asked the Senators to share this information with faculty in their areas and to bring any feedback for discussion at the next meeting, March 13.

Assessment (Towns)

There was no new report from the Assessment Committee

Curriculum (Rice/Carpenter)

- Curriculum co-chairs, Billie Jo Rice and John Carpenter were recently notified that prior to implementing CurriUNET Meta, that all glitches in the current system will need to be remedied.
- There are new Title 5 changes related to repeatability that will need to be implemented by Fall 2013. Most courses will not have that option any longer.
- For areas that will offer AA-T or AS-T degrees, faculty will need to use CurricUNET to propose a new degree that will go through the approval queue.

Enrollment Management (Korcok)

The Enrollment Management committee is scheduled to meet on February 28, 2013.

EODAC (Kean)

Corny Rodriguez reported that he and Ron Kean conducted diversity training at the Faculty Chairs and Directors Meeting on February 22, 2013.

ISIT (Strobel)

There was no new report from the ISIT Committee.

PRC (Barnes)

There was no new report from the Program Review Committee.

SDCC (Hurd)

There was no new report from the Staff Development Coordinating Council.

Correspondence

There was a request to send condolence cards to Kathy Rosellini, and the families of Adie Geiser and Professor Bradford.

Treasurer

There was no new report from the Treasurer.

CCA Update (Guidry)

Nancy Guidry reported that CCA elections will be held soon and asked faculty to consider serving on the Executive Board. Many of the current officers do not plan to run for re-election and the positions need to be filled. Nancy also noted that COLA adjustments are based on comparable districts. The specific language can be found in the CCA Contract.

SGA (Romo)

Danitza Romo reminded the Senate about the upcoming OXFAM events. The deadline to RSVP has been extended until Tuesday, March 6. The events are as follows:
Oxfam Hunger Banquet: March 8, 6-8pm, Campus Center Cafeteria
Poverty 101 Leadership Breakfast: March 15, 8-9am, Renegade Room
Poverty 101 Workshop: March 15, 9:30am-4:30pm, Campus Center Cafeteria.

OPPORTUNITY TO ADDRESS THE SENATE

ADDITIONS TO THE AGENDA (*must be added with a 2/3 vote of members present*)

A motion was made to add as New Business Item D, Scheduling 40-30-30. M/S/C: Sims/Korcok

COMMITTEE APPOINTMENTS

A motion was made to approve the committee appointments as presented to include the Accreditation Recommendation Teams as presented by Kate Pluta. M/S/C: Gerhold/B. Kelly

UNFINISHED BUSINESS

BCOUGH Policy and Voting Results

Senators were given the policy on February 13, 2013 and were asked to share with their constituents. A motion was made to show support for the BCOUGH Policy. M/S: Freeman Harding.

Discussion followed with clarification that smoking in personal cars in campus parking lots would be banned. It was unclear if smoking on sidewalks surrounding the campus would also be banned. Concerns were raised about how visitors to campus would be made aware of the policy and how Public Safety would handle citing visitors. Nick Acosta, SGA General Council, clarified that once the policy was approved, SGA would engage in an education campaign for students, employees and the community. Nick also noted that Public Safety's first steps would be to issue warnings, not to automatically issue citations. For further clarification, it was explained that the policy will first go to College President, Sonya Christian, who will then take the matter to the Chancellor. Ultimately, the policy will need Board of Trustees approval. There was a suggestion the Board Policy simply state that each of the colleges will have a smoking policy, but that the specifics of the policy would be left to each college to decide. It was noted that both Cerro Coso and Porterville College have designated smoking areas. The question was called and the motion carried with two objections and two abstentions.

Change in the Definition of a Program

This change was first presented to the Academic Senate on February 13. A motion was made to approve the recommended change of the definition of a program to model Title 5. M/S/C: Gerhold/B. Kelly.

NEW BUSINESS

Skills Prerequisite Task Force

John Gerhold explained that prerequisites fall into two categories: 1) a sequence of courses in a discipline and 2) skills prerequisites that are for a certain level of student ability that are not part of the specific discipline but are needed to be successful such as reading and writing. It used to be that faculty needed significant data but the Academic Senate approved the change to add skills prerequisites to courses with a more robust version of content review. The primary concern is which courses should have skills prerequisites and to implement them in such a way that will not negatively impact enrollments in any one particular course.

A group of faculty is needed to look at the issue in depth and to make recommendations for how the college should move forward in implementing skills prerequisites. The group will be coordinated by the Curriculum Committee Co-chairs, Billie Jo Rice and John Carpenter. Alex Henderson, Jason Stratton, Kathy Freeman, Terry Meier and John Gerhold volunteered. It was suggested to ask Kimberly Van Horne to also participate. The charge of the committee would be to help the college find the appropriate way to begin adopting skills prerequisites including a planning process that will take into consideration impacts to scheduling and enrollments. The time commitment would most likely be no more than one meeting per month. Corny Rodriguez indicated he would send out an email to faculty soliciting additional volunteers.

Elimination of Four-Week Summer Courses

After receiving information that four-week summer courses would not be offered, at least one department chair asked the Dean for a rationale; however, it is still unclear who made the decision and for what reasons. Additionally, faculty are not being given the option to hold the class twice per week for four hours per day. The decision seems to impact the Philosophy, Performing Arts and Communication departments primarily. Information was distributed on the Communication department's success rates which clearly indicated a

higher success rate for four-week courses in comparison to six and eight week courses. It was noted that it is unacceptable for a decision to be made by administration without consideration of the data. This matter clearly falls within the Academic Senate's 10+1 purview and it was suggested to draft a resolution. There was discussion about possible language, but it was noted that there was not enough time for a resolution to reach administration and for adjustments to be made before the deadline to make changes to courses without a schedule change. Corny Rodriguez indicated he would take the concern forward to administration and ask for clarification.

40-30-30 Scheduling

The idea behind this scheduling approach is to offer 40% of the classes in the morning, 30% in the afternoon and 30% in the evening and on weekends. There was concern expressed from many departments about this being a mandated distribution of course offerings. Corny Rodriguez indicated he would take the concern forward to administration and ask for clarification.

GOOD AND WELFARE

There were no additional comments or questions for the Academic Senate.

ADJOURNMENT: 5:10p.m.

Respectfully Submitted,

Jennifer Marden