

## Jennifer Marden

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**Subject:** FW: February 13 senate agenda and packet item

At the February 5th Program Review Committee meeting we wondered how the committee would be able to accomplish its work with the Annual Program Review process without a college researcher. I took our concerns to the Academic Senate Executive Board the next day. They decided to place the item on next week's Senate agenda and asked that I request it also be placed on the next College Council agenda, which I have done. In addition, I put it on next Tuesday's ASC agenda, using the wording below:

### **How does the college meet research needs without a college researcher?**

- Annual Program Review (process, forms, website, access, data, data analysis, process analysis and evaluation)
- ASC (research capabilities part of committee charge; developing Self Evaluation process survey)
- Actionable Improvement Plan #1 Standard 1.B. Institutional Effectiveness
- Strategic Plan (updating, leading Strategic Plan Work Group)
- Benchmarks and Data Strands in Strategic Focus document
  - SLOs/Assessment
  - ARCC
  - Operational Data
  - Perception Surveys/CCSSE
- ACCJC Recommendations
- other?

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**"Tell me and I forget. Teach me and I remember. Involve me and I learn." ~ Benjamin Franklin**

"The primary purpose of an ACCJC-accredited institution is to foster learning in its students. An effective institution ensures that its resources and processes support student learning, continuously assesses that learning, and pursues institutional excellence and improvement. An effective institution maintains an ongoing, self-reflective dialogue about its quality and improvement." *Introduction to the Accreditation Standards*