Program: Bakersfield College Registered Nursing Program – AS Degree

Viability Criteria	Program's Response			
Employment outlook for Kern County and State that demonstrates community needs (labor market, EMSI, and/or advisory committee)	The Registered Nursing program meets the primary mission of the college by offering academic and vocational education to prepare men and women for careers in Nursing. Nursing remains a high-wage, high-growth, high- demand occupation. The Bureau of Labor Statistics job forecast identifies the projected need for Registered Nurses is 26% for the time period of 2010-2020. (The projected job growth rate nationally is 14%). RN education is only offered by BC and CSUB in our service area. Our advisory boards indicate the vacancy rate for nurses is greater than what BC or CSUB can provide and recommend that we maintain our current enrollment levels for the Vocational Nursing Program.			
Employment statistics for BC students (employment rate from latest VTEA core indicator report and/or program- generated data)  CTE licensure exam pass rates of graduates or completers (generated by program for those who have licensure	(www.bls.gov)  Employer surveys and anecdotal data for the Nursing Programs indicate that at least 90-95% of our graduates are employed locally. Not only does this employment rate fulfills the college mission but also improves the economic welfare of the community.  First time licensure rates for the RN program is 93% for the AY 2011-12. For the time frame of July- September 2012, our NCLEX pass rate is 95.45%			
Success rate of program (KCCD Course Book data, compared to similar programs in the state from CCCCO Data Mart) Retention rate of program (KCCD Course Book data, compared to similar programs in the state from CCCCO Data Mart)	Registered College average Program  Retention 93.9% 83.2%  rate: 2011-12  Success rate: 2011-12  Success Program 83.2%  Retention: 95%  Success Program 83.2%  Retention: 95%  Success: 90%			
Completion rate of program (KCCD Course Book data, compared to similar programs in the state from CCCCO Data Mart)	BC: Statewide: Not available			

CTE program completion rate	2011-12 co	moletion rate	for the RN r	rogram is 10	00%	
(completion rate from latest VTEA core	2011 12 00	2011-12 completion rate for the RN program is 100%				
indicator report and/or program	2011-12 degrees awarded: 165					
generated data)						
	Program	Career Pathwa				
Trend enrollment for five years	2007-08	2008-09	2009-10	2010-11	2011-12	
(Yearly FTEF of program for these five						
years from KCCD Course Book data)	34.6	32.9	60.2	60.25	55	
Cost per FTES (using correct data)	Cost per FTES: \$5277					
	Aug 2012 Course book data					
Productivity (FTES per FTEF)	FTES/FTEF =8.7					
	(2011-12 APR	trend data)				
	Because of regulations which require specific student/faculty					
		clinical setti			-	
	_	mandated ra			-	
	_	ed nursing pr	-	•		
		when compa	ared to the c	ollege at larg	ge.	
Number of student contacts (for	n/a					
student services programs)						
Transfer-ready rates of students	_	According to the Director of the Nursing Program at CSUB, 80% of their ADN to BSN program students are BC graduates.				
		r ADN to BSN	program stu	idents are Bo	graduates.	
Program meets one of the three	Mission(s):					
missions: basic skills, CTE, transfer	This program meets the core missions of CTE and Transfer.  CTE					
	_	The Registered Nursing Program meets the primary mission				
	of the college by offering academic and vocational education					
		men and wor				
		e readily emp	•	•	-	
	forecast identifies the projected need for Registered Nurses will be 26% for the time period of 2010-2020; an indicator of					
			•			
	continued employment opportunities. The average entry wage is approximately \$38/hr.			ge entry		
	•	roximately \$. ureau of Labor \$	•	vment Drojecti	one program	
	(www.bls.gov)		itatistics, Litipio	yment Frojecti	ons program	
	Transfer:					
	This data is	difficult to ca	pture but ac	cording to th	ne Director	
	of the Nurs	ng Program a	at CSUB, 80%	6 of their AD	N to BSN	
	program stu	udents are BC	graduates.			
Provides necessary student services	Explanation	Explanation/rationale:				
Ability to meet <b>outside agency</b>	Explanation	/rationale:				
standards, such as accrediting,						
licensing, and governing boards.	The program	n has success	fully been a	ccredited by	the BRN.	
		ecent site visi			ng in	
	continued a	pproval for t	he next 4 yea	ars.		

Ability for students to complete their program of study (explanation/rationale) or the need students have who are in the program (numeric data)	Each RN cohort of 60 students is enrolled every semester. The duration of the program is 4 semesters (no summer). Any disruptions mid cycle would prevent the student from meeting the eligibility criteria for the NCLEX-RN exam.  In addition, Bakersfield College RN Program is part of the C6 TAAACT federal grant. As a participant, we are collaborating with ACDV to embed basic skills strategies into RN courses. Without this program, BC would not be able to fulfill their requirements for the grant.
Transfer Model Curriculum	Identify TMC major and the status of the TMC approval:
(either completed or in process)	
	In process
Additional revenue-generating data	The RN program continues to receive support from the
that the program wishes to be	Community as evidenced by continued financial support of
considered as a evidence of viability	approximately \$ 6 million over the last 7-8 years. Because of
	the community support and several cycles of Chancellor's'
	Office grants (totaling approximately \$1,000,000), the
	department has been able to offset personnel costs
	(specifically adjunct salaries). In addition, the majority of
	equipment and facility upgrades have also been paid for
	through the use of grant funds.
Additional comments relating to the	Nursing has approximately 3000 declared majors. If the RN
effect on other programs and services	program was to be discontinued or suspended the impact
on campus should this program be	would be profoundly felt by many BC departments which
altered from its current condition (the	offer feeder courses for our program students. (Biology,
"domino effect").	English, Math, Chemistry and other general education areas).
	The impact of program suspension or reduction would be
	catastrophic for the health and welfare of the community. (A
	lack of RN's to fill vacant positions would result in a
	significant lack of health care services)

Additional data, information, and rationale that demonstrates program viability: