

Program Viability Executive Summary

Program: FACE

Viability Criteria	Program's Response										
Employment outlook for Kern County and State that demonstrates community needs (<i>labor market, EMSI, and/or advisory committee</i>)	Employment outlook data: Community Need (# employed, industry revenue, etc.) Projection 2008-2018 <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;"><u>FDSV</u></td> <td style="width: 50%;"><u>CHDV</u></td> </tr> <tr> <td style="text-align: center;">29,150</td> <td style="text-align: center;">2,180</td> </tr> </table>					<u>FDSV</u>	<u>CHDV</u>	29,150	2,180		
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Employment statistics for BC students (<i>employment rate from latest VTEA core indicator report and/or program-generated data</i>)	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">FS</td> <td style="width: 50%;">CHDV</td> </tr> <tr> <td style="text-align: center;">BC 67.44</td> <td style="text-align: center;">71.61</td> </tr> <tr> <td style="text-align: center;">State 68.27</td> <td style="text-align: center;">69.52</td> </tr> </table>					FS	CHDV	BC 67.44	71.61	State 68.27	69.52
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CTE licensure exam pass rates of graduates or completers (<i>generated by program for those who have licensure processes</i>)	CHDV-Child Development Permit Matric										
Success rate of program (<i>KCCCD Course Book data, compared to similar programs in the state from CCCCCO Data Mart</i>)	BC: 67.02		Statewide: 67.87								
Retention rate of program (<i>KCCCD Course Book data, compared to similar programs in the state from CCCCCO Data Mart</i>)	BC: 80%		Statewide: 84.15								
Completion rate of program (<i>KCCCD Course Book data, compared to similar programs in the state from CCCCCO Data Mart</i>)	BC:		Statewide:								
CTE program completion rate (<i>completion rate from latest VTEA core indicator report and/or program generated data</i>)	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;"><u>FS</u></td> <td style="width: 50%;"><u>CHDV</u></td> </tr> <tr> <td style="text-align: center;">BC 84.55</td> <td style="text-align: center;">76.64</td> </tr> <tr> <td style="text-align: center;">State 73.23</td> <td style="text-align: center;">80.88</td> </tr> </table>					<u>FS</u>	<u>CHDV</u>	BC 84.55	76.64	State 73.23	80.88
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Trend enrollment for five years (<i>Yearly FTEF of program for these five years from KCCCD Course Book data</i>)	2007-08	2008-09	2009-10	2010-11	2011-12						
	7305	7982	7275	6739	6233						
	38.2	40	35.8	34.2	35.5						
Cost per FTEF (using correct data)	130500-2093.59		/	130600-2155.44							

Productivity (FTES per FTEF)	18.4
Number of student contacts (for student services programs)	N/A
Transfer-ready rates of students	
Program meets one of the three missions : basic skills, CTE, transfer	Mission(s): CTE Transfer
Provides necessary student services	Explanation/rationale:
Ability to meet outside agency standards , such as accrediting, licensing, and governing boards.	Explanation/rationale: California Food Handler card in Culinary Arts
Ability for students to complete their program of study (explanation/rationale) or the need students have who are in the program (numeric data)	Culinary Arts Program only one within 120 miles Child Development – all three campuses have programs
Transfer Model Curriculum (either completed or in process)	Identify TMC major and the status of the TMC approval: Child Development-pending
Additional revenue-generating data that the program wishes to be considered as an evidence of viability	\$81,526.22 Renegade Room sales
Additional comments relating to the effect on other programs and services on campus should this program be altered from its current condition (the “ domino effect ”).	Nutrition is a general educational course which Culinary, Child Development and Nursing students are required or recommended to take

Additional data, information, and rationale that demonstrates program viability:

The data from FTES/FTEF report did not show \$81,526.22 sales from the Renegade Room operations. Total expenses are for top codes 130600,130260 and 130630.

Culinary Arts and Food Management programs in 2011-2012 went from 6 AA/AS degrees 2010-2011 to 17 AA/AS degrees in 2011-2012

Child Development program went from 22 AA/AS degrees in 2010-2011 to 44 AA/AS degrees in 2011-2012. Also, all Child Development certificates issued in 2020-2011 were 150 and in 2011-2012 there were 224