



November 1, 2012

Corny,

Regarding the viability issue of Social Sciences, one of the primary objectives of this institution is to prepare students for transfer to the university level. All social science classes are designed for transfer in mind. Classes meet BC GE requirements, most meet IGETC, all classes articulate with either or both the UC and CSU systems.

In addition, it is my belief that BC Social Science is perhaps the most cost effective department on campus and generates among the highest FTES in the District.

Also, I believe the worthiness of history, economics and political science are self-evident at a transfer oriented institution and need no justification.

It may also be noteworthy that both the Political Science and History transfer degrees are in the final stages of development and nearly ready to submit for approval.

Please see the attached information below which reflects the retention and success rates of the department.

Unfortunately, this request for information came too late for me to research how our program compares statewide. I wouldn't know where to find that information.

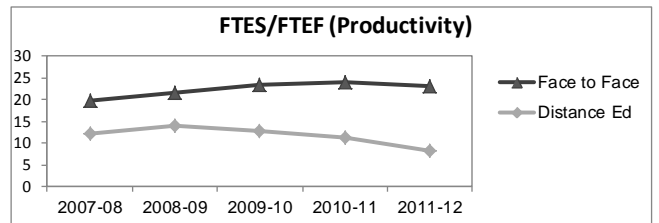
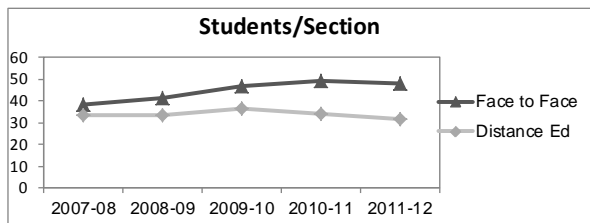
If there is anything else I can do, please feel free to let me know. And thanks for all of your efforts in this tough time.

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Social Science

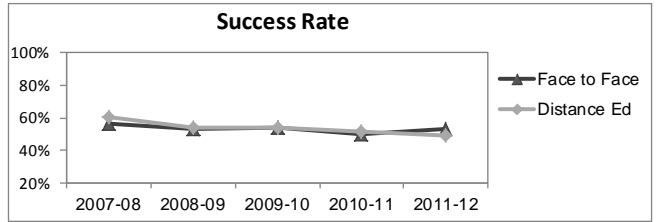
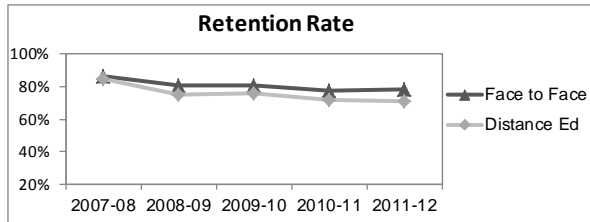
Course Enrollments - Productivity

	2007-08		2008-09		2009-10		2010-11		2011-12			
	F-t-F ³	DE	F-t-F ³	DE	F-t-F ³	DE	F-t-F ³	DE	Department		Collegewide	
	F-t-F ³	DE	F-t-F ³	DE	F-t-F ³	DE	F-t-F ³	DE	F-t-F ³	DE	F-t-F ³	DE
Number of Sections	263	70	269	81	263	74	272	71	240	54	3,177	266
Enrollment ⁴												
Census	10,069	2,325	11,156	2,692	12,293	2,680	13,311	2,422	11,474	1,720	102,198	9,630
Students/Section ⁵	38	33	41	33	47	36	49	34	48	32	32	36
Productivity												
FTES ⁶	1,056.9	215.4	1,182.5	252.5	1,309.8	254.5	1,402.1	230.0	1,202.2	164.0	11,548.2	1,050.1
FTEF ⁶	53.4	12.1	55.2	13.9	56.3	12.7	58.6	11.2	51.9	8.2	694.3	53.6
FTES/FTEF ⁷	19.8	12.1	21.4	13.9	23.3	12.7	23.9	11.2	23.1	8.2	16.6	19.6



Outcomes

	2007-08		2008-09		2009-10		2010-11		2011-12			
	F-t-F ³	DE	F-t-F ³	DE	F-t-F ³	DE	F-t-F ³	DE	Department		Collegewide	
	F-t-F ³	DE	F-t-F ³	DE	F-t-F ³	DE	F-t-F ³	DE	F-t-F ³	DE	F-t-F ³	DE
Retention Rate by Delivery Mode ^{8,9}	86.1%	84.9%	80.4%	74.7%	80.7%	75.9%	77.3%	72.1%	78.6%	71.2%	84.3%	72.5%
Overall Department Retention Rate	85.9%		79.3%		79.9%		76.5%		77.7%		83.2%	
Success Rate by Delivery Mode ^{8,9}	56.6%	60.5%	53.0%	53.8%	53.9%	53.9%	49.6%	51.9%	53.2%	48.9%	67.6%	48.8%
Overall Department Success Rate	57.3%		53.1%		53.9%		50.0%		52.7%		66.0%	



Social Science

Degrees - Certificates

	2007-08		2008-09		2009-10		2010-11		2011-12		2011-12	
	AA/AS	CERT	AA/AS	CERT	AA/AS	CERT	AA/AS	CERT	Department		Collegewide	
Awards related to or contributed to by Social Science												
Chicano Studies	0	0	2	0	2	0	4	0	1	0		
Economics	3	0	7	0	5	0	2	0	3	0		
History	20	0	16	0	16	0	28	0	20	0		
Political Science	4	0	6	0	5	0	5	0	5	0		
Political Science, Domestic Policy	1	0	1	0	1	0	1	0	1	0		
Political Science, International Relations	0	0	1	0	2	0	1	0	0	0		
Total Awards by Type	28	0	33	0	31	0	41	0	30	0	943	775
% of total awards by type	100%	0%	100%	0%	100%	0%	100%	0%	100%	0%	55%	45%
Total Awards	28		33		31		41		30		1,718	
Liberal Studies	79	0	85	0	83	0	77	0	71	0		
Liberal Arts/Science	243	0	231	0	167	0	133	0	85	0		

Definitions

¹ Source: ODS Reports (July, 2012)² Student Headcount, **Unduplicated**: Number of students enrolled on census day, where each student is counted one time.³ F-t-F: Face to Face delivery mode.⁴ Enrollment: Every course in which students are enrolled on census day.⁵ Students/Section: Student enrollments per section on census day. Cross-listed sections are not combined.⁶ Acronyms FTES and FTEF represent full-time equivalent students and full-time equivalent faculty, respectively.⁷ FTES/FTEF: A measurement of productivity where the generally accepted target is 17.5.⁸ Success rate numerator: Number of course enrollments with a successful passing grade (A,B,C,P/CR).

Retention rate numerator: Number of course enrollments retained through the semester (grade = A,B,C,P/CR,D,F,NP/NC,I).

Success and Retention rate denominator: Number of enrollments retained (A,B,C,P/CR,D,F,NP/NC,I), withdrawn (W), and dropped (DR).

Note: Beginning Summer 2008, DR grades are in the denominator, generally leading to a higher denominator and lower rate; DR assignment occurs when a student drops between census day and the last day to drop without receiving a W (30% date); DR grades did not exist before Summer 2008.

⁹ Distance education retention and success rates not displayed if only one distance education course was offered.