

November 5, 2012

Dear Academic Senate,

As you know, the BC Administration has called on the Academic Senate to work with the Program Viability Task Force in order to provide a list of criteria to use for decision-making pertaining to cutting programs and courses at BC. For Spring 2013, severe cuts were made to the Academic Development Department's course offerings without any discussion of these viability criteria, which have not yet been formally proposed to the Administration. The cuts made arbitrarily for Spring 2013 ACDV classes have subsequently included additional cuts now being proposed for the ACDV Student Success Lab. These proposed cuts were not made during the earlier cut decision process, and again, are being imposed on the Academic Development Department without any discussion of the viability criteria, which has not yet been approved and proposed to Administration.

Please read the impact this has on our department, even though ACDV, in fact, meets most of the viability criteria that Senate will be recommending.

The following ACDV program cuts were already made by the Administration for Spring 2013, and were not based on viability criteria recommended by Academic Senate:

- 58% decrease from Spring 12 to Spring 13 in the number of units ACDV offers in basic skills: reading, writing, and math credit courses
- ALL sections cut for ACDV B78 (Math), B68 (Writing), and B91 (Reading)
 - 10 sections of B91 (Reading) 3 units: Loss of 33 units (280 students)
 - 14 sections of B68 (Writing) 4 units: Loss of 56 units (392 students)
 - 14 sections of B78 (Math) 3 units: Loss of 42 Units (392 students)
 - Total loss: 38 sections to ACDV
 - Total loss: 131 units to ACDV
 - Even with 3 ACDV faculty retiring/resigning, we will not make load for all FT faculty in Spring 2013.
 - 1,064 students will be displaced in ACDV for Spring 2013.

COMPASS PLACEMENT RESULTS 2011

- 2,736 students placed into ACDV B78 (Math)
- 3,347 students placed into ACDV B68 (Writing)
- 1,749 students placed into ACDV B91 (Reading)

Additional ACDV program cuts currently proposed by the Administration for Spring 2013 and not based on viability criteria recommended by Academic Senate: Replace all full-time and adjunct faculty in Student Success Lab (except 24 hour/week Lab Coordinator) with classified employees.

The Student Success Lab serves all students on campus across all disciplines and vocations.

F06 to F11: ACDV Student Success Lab Courses enrollments increased by 465% (S11-F11 Credit 1,108/ Non Credit 2, 314 enrollments/ Total 3,422 students)

- Lab hours open to students: Proposed cut 48%: 46 hours to 24 hours
- Faculty Load Hours: Proposed cut 60%: 60.27 to 24
- Faculty Support Hours cut 66%: Proposed cut: 70 hours to 24

The Academic Development faculty are respectfully asking for Academic Senate support on the following four key measures:

1. Request that the Administration re-evaluate the significant cuts already made to ACDV and those currently proposed for the Student Success Lab in Spring 2013.
2. Recommend that the Administration view the elimination of ACDV B78 (Math), 68 (Writing), and 91 (Reading) courses as “temporarily suspended” and not as permanent course deletions.
 - Changes are already in progress in the catalog excluding these three courses from the Course Level/Cut Off table.
3. Recommend that the Administration delay the decision to make the further proposed cuts to the Student Success Lab until the Program Viability criteria is approved and recommended by Academic Senate.
4. When the Program Viability Task Force makes its recommendations, provide equitable consideration towards Academic Development, in light of the cuts we have already sustained.

Thank you for taking the time to review our request for support. We appreciate your timely response to our request for your support, and look forward to hearing from you.

On Behalf of the Academic Development Department,

Kimberly Van Horne, Dept. Chair