## Report to the Academic Senate, September 12, 2012 Evaluation of 11-12 Senate Goals and Proposed 12-13 Goals

11-12 Goals		Status	12-13 Goals (proposed)
1.	Ensure the catalog committee is in place by the end of the fall semester to allow for the submission of changes during the beginning of the spring semester. (Linked to college goals 2 and 3.)	Complete	Ensure active faculty participation in developing processes and procedures that impact Academic Senate purview and responsibilities.
2.	Ensure all courses that have not been reviewed in over six years are reviewed and entered into CurricUNET. (Linked to college goals 2 and 3.)	Not met.	2.Address issues that are impeding the approval and renewal of curriculum to meet Title 5 compliance. For example: staff and faculty involvement in committee work, encourage faculty training.
3.	Increase communication within the college community and actively promote the inclusion of adjunct faculty, classified staff, and administration in governance activities. (Linked to college goals 2 and 6.)	Open forum on college budget reduction plan that included invitations to classified and student representatives.  ASC Co-chair reports to Academic Senate and College Council.	3.Increase faculty participation in college governance activities, in particular curriculum and program review.
4.	Establish a mechanism to support the mission, vision, and values of Bakersfield College. (Linked to college goals 1-7.)	Approved the Bakersfield College Strategic Plan; participated in the Vision, Mission and Goals survey; discussed strategic plan outcomes and measures which have been incorporated into program review process.	
5.	Support the 2011-2012 college goals.	Complete as part of Goal 4	
6.	Ensure the Academic Senate effectively fulfills its defined role in the accreditation process in #7 of the 10+1 "academic and professional matters," which addresses "faculty roles and involvement in accreditation processes, including self-study and annual reports." (Linked to college goals 2 and 7.)	ASC faculty co-chair, SEC faculty co- chair, faculty editor of self- evaluation with reassigned time or stipend. Faculty co-chairs on each accreditation standard. ASC Co-chair reports to Academic Senate and College Council.	4.Continue to ensure the Academic Senate effectively fulfills its defined role in the accreditation process in #7 of the 10+1 "academic and professional matters," which addresses "faculty roles and involvement in accreditation processes, including self-study and annual reports." in an effort to embed accreditation into the culture of the college
7.	Ensure the college demonstrates it values diversity. (Linked to college goals 1, 2 and 6.)	Increased EODAC Co-chair reassigned time.	