

Accreditation Steering Committee (ASC) Co-chair report to Academic Senate, October 5, 2011

1. We are interviewing for Self Evaluation Editor—3 applicants
2. The Committee Co-Chairs met Friday, September 30. Both the Senate and CC received committee reports. The reports will be posted in SharePoint for SEC subcommittee research. Future access in InsideBC is planned. A table documenting the alignment of committee goals with college goals will be available by the next senate meeting.
3. The SEC continues to work on the Self Evaluation.
4. ASC has asked the Academic Senate, College Council, and the Budget Committee to discuss the following issue/questions:
 - 1) **What is “integrated collegewide planning”?**
 - 2) **What data/reports inform this process?**
 - 3) **What role do you have in this process?**
 - 4) **Is your role accurately represented in the Decision Making Document?**

Through the responses we should be able to determine whether there is a consistent understanding of “integrated planning” and whether the different constituencies are clear about their roles in the process. We should also be clearer on how to communicate this to the entire college community.

Integrated Collegewide Planning is on the agendas for

ASC (Tuesday, October 4),
Academic Senate (Wednesday, October 5),
College Council (Friday, October 7), and
the Budget Committee (Monday, October 10).

Questions to Consider:

1. **What are our planning processes now?** (*see 11-12 Planning Processes Timeline*)
2. **Are they integrated? How do they work together?**
3. **How do we evaluate them?**

4. **How do we envision integrated collegewide planning working?**
5. **How do we get there?**

Role of Academic Senate:

#10. Processes for institutional planning and budget development;

Role of College Council:

I did a word search in the Decision Making Document for “planning.” It revealed 3 different descriptions of the role of College Council. CC will be reviewing them at its next meeting. (*see College Council Definitions*)

Role of Accreditation—recommendations we received in 2006 regarding planning:

RECOMMENDATION 1

In order to meet the standard and fully implement the planning processes that the college has put into place, the team recommends that the college provide training on the various planning processes, including use of data in unit planning and program review, and set an implementation timeline that ensures completion of a full cycle of planning and broad-based evaluation (**Standards I.B.6 and I.B.7**).

RECOMMENDATION 3

In order to meet the standard and ensure a coordinated and integrated approach to achieving the goals and priorities adopted by the governing board, the team recommends the district Strategic Plan be used to direct the college's strategic focus and Educational Master Plan (**Standard II.A, II.B and II.C**).

RECOMMENDATION 4

In order to meet the standards, the team recommends the college develop and articulate an institutional strategic planning framework with links between campus planning, assessment, program review, curriculum and budget processes. In addition, the college should develop a system to provide information on programs, finances and these processes on a continuous basis to planning participants (**Standard II.A, II.B, II.B.1, II.B.3, II.C, II.C.1.c and III.D**).